

ASSESSMENT FORM FOR ORAL PRESENTATION

[illegible]

CRITERION	POOR	ADEQUATE	EXCELLENT
Content - Coverage - Relevance of ideas - Lexical/grammatical range - Lexical appropriacy/register - Grammatical accuracy	- content partially covered; - most ideas irrelevant; - limited range of grammar and vocabulary; - frequent errors in both simple and complex structures; - frequent inappropriacies in word choice - frequent inconsistencies in register.	- content covered; - most ideas relevant to topic; - adequate range of grammar and vocabulary; - complex structures may contain errors; - some inappropriacies in word choice; - some inconsistencies in register.	- content fully covered; - all ideas relevant to topic; - wide range of grammar and vocabulary; - errors are rare; - appropriate word choice - register is consistent throughout.
Organisation - Structure: - introduction/ body (emphasizing key points)/ conclusion (summarizing) - Coherence (logical organisation/cohesion (cohesive devices))	- absence of structure; - lack of specific connectors; - overall aspect rambling.	- unbalanced presentation (e.g. introduction too long); - development of presentation mostly unmarked; - cohesive devices just adequate; rambling at times.	- stages of presentation clear; clear signposting; - wide range of cohesive devices; - consistently coherent.
Delivery - Pronunciation, (sounds, weak forms, stress, intonation etc) - Flow of ideas	- pronunciation hinders meaning to be conveyed; - serious difficulties in maintaining flow (frequent hesitations).	- pronunciation helps most meaning to be conveyed; - maintains flow with some difficulty (hesitations due to language search).	- pronunciation helps meaning to be conveyed effectively (weak sounds, contractions, stress and intonation used to convey meaning); - flow maintained throughout the presentation (without hesitations caused by language search)