



OLIMPIADA NAȚIONALĂ DE LIMBA ENGLEZĂ – ETAPA LOCALĂ
7 FEBRUARIE 2026
CLASA A VII-A

Notă: Toate subiectele sunt obligatorii. Se acordă 10 puncte din oficiu. Timpul de lucru: 120 de minute.

SUBIECTUL I - USE OF ENGLISH

(40 p)

1. Use the word in capitals to form a word that fits in each sentence. Write the answers on your answer sheet.

(10x1p=10p)

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|---|---------|
| 1. For most people, a good _____ helps them get a better job. | EDUCATE |
| 2. Tom hasn't had a lot of _____ with his invention. | SUCCEED |
| 3. Daniel is a _____ driver and that's why he had the accident. | CARE |
| 4. Thanks for being so _____ yesterday. | HELP |
| 5. Cuba has lots of _____ palaces | IMPRESS |
| 6. The _____ to New York was easy. | FLY |
| 7. Oh no! I've _____ my camera. | BREAK |
| 8. I like Mike because he drives _____. | CARE |
| 9. I've made my _____. I'm going to buy the red one. | DECIDE |
| 10. The actress gave a very poor _____ on the stage. | PERFORM |

2. Each sentence contains a mistake. Write the correct form on your answer sheet.

(10x1p=10p)

- | | |
|--|-------|
| 1. I didn't used to ride the bike when I was a child. | _____ |
| 2. Tina is starting an excited new sport in the summer. | _____ |
| 3. I've been learning for my exams since two weeks. | _____ |
| 4. As soon as Jane will get home, she will call us. | _____ |
| 5. There are so much money on the table. | _____ |
| 6. I haven't met my family for December. | _____ |
| 7. Dad repaired his car when he heard a strange noise. | _____ |
| 8. He's knowing this part of town quite well. | _____ |
| 9. You mustn't bring any football boots because you can borrow mine. | _____ |
| 10. I've gone to Australia twice. | _____ |

3. Put the verbs in brackets into the correct tense. Write the answers on your answer sheet. (10x2p=20p)

I (1) _____ (have) many years as a successful rock star, but I (2) _____ (always/remember) my roots and how I formed my first band. I was sixteen and I (3) _____ (grow up) in a bad part of town. At that time, I (4) _____ (not have) any way to express myself.

One night, while I (5) _____ (talk) to a friend at his house, we (6) _____ (find) a pair of electric guitars and started playing. A couple of guys joined, who really knew how to play, and I knew we had something. Soon after that we set up our own band. Today the songs we (7) _____ (write) are very important to us. People (8) _____ (sing) them for some time now and it feels great. We sing what we feel, so we are sure that if people listen to the music, they (9) _____ (understand) the message too. Next year we are going to perform in New York and we (10) _____ (be) so excited.

SUBIECTUL II - READING COMPREHENSION

(25p)

Read the text and do the tasks that follow.

(25p)

Paragraph 1

I'd played the piano since I was six, which taught me a lot about music. But then I started thinking about trying another instrument. So I borrowed my brother's old guitar – when he wasn't looking- and tried playing it. I immediately loved it, and imagined myself as a famous rock musician. However, I soon discovered that producing a tune on it was a challenge compared to the piano!

Paragraph 2 _____

Anyway, after that, I persuaded my parents to buy me a guitar. It was only a cheap one, and hurt my fingers when I used it, but that didn't stop me. My parents were proud of me, and were always asking me to play for them, even though it was ages before I managed a tune.

Paragraph 3 _____

But once I'd done that, I kept experimenting with different sounds. I'd listen loads of times to my favourite guitarist playing something, then practise it, until people could finally recognise what I was playing! It probably wouldn't work for everyone, but it taught me a lot.

Paragraph 4 _____

I'd decided not to have lessons and just teach myself. But then my class teacher at school, who also played guitar, told me I should try to feel the music, not keep thinking only about how to play. He said it was like driving a car – once you've learnt how to properly control the vehicle, you can begin to enjoy driving.

Paragraph 5 _____

And it's the same with the guitar. I'm some way from that point yet, but that hasn't stopped me forming a band with mates at school – a drummer and a piano player. And that's really helped me. In fact, we've got our first performance at school next week. Wish me luck!

I. The text has five paragraphs. Choose the best title for each paragraph from A-F below. There is one letter which you do not need to use. Write the answers on your answer sheet. (5 x 2,5p = 12,5p)

- | | | |
|-----------------------------------|--------------------------|------------------------------|
| A. Good advice | B. The big change | C. Lack of help |
| D. Practice makes progress | E. Never give up | F. Follow your dreams |

II. Find the best answer A, B, or C to the questions 1-5. Write the answers on your answer sheet. (5 x 2,5p = 12,5p)

1. What is the writer trying to do in the text?

- A)** Tell readers other people's opinions about his guitar playing.
- B)** Explain how he chose the most suitable guitar for him.
- C)** Describe techniques he used to make progress in playing the guitar.

2. The writer says the first guitar he ever tried

- A)** was like the ones popular with rock musicians.
- B)** was harder to make music with than he had realised.
- C)** was too old to produce a good sound on.

3. When Tom (the writer) finally got his own guitar, he

- A)** was keen to perform in front of his family.
- B)** found it was quite painful to play.
- C)** was sad that he wasn't able to copy a favourite guitarist.

4. Why does Tom compare playing the guitar with driving a car?

- A)** They are both more enjoyable after you've learnt the basics.
- B)** They both involve a lot of practice.
- C)** They are both equally difficult to learn to do well.

5. What advice would Tom give to other people trying to learn the guitar??

- A)** Set up a band, but make sure you aren't the only guitarist, as it's useful to learn from other players.
- B)** Don't wait until you're brilliant to perform to other people, as performing will improve your skills.
- C)** I discovered it's best to get a guitar teacher when you start – you'll learn to play much faster.

SUBIECTUL III - WRITING (25p)

Write a story (120-150 words) that must begin with this sentence: ***As my brother and I arrived at school yesterday morning, we saw something incredible!***

- You don't need to write long descriptions
- Use dialogues only if they are relevant to your characters or events
- You should use this plan
 - 1. Introduction (paragraph 1 – set the scene)
 - 2. Main body (paragraph(s) 2/3 – develop the story)
 - 3. Conclusion (paragraph 4 – end the story)

Don't count the words given in the beginning!