

PROBĂ SCRISĂ DE VERIFICARE A CUNOȘTINTELOR DE LIMBA ENGLEZĂ  
PENTRU ADMITEREA ÎN CLASA A IX-A CU PREDARE ÎN REGIM BILINGV ÎN ANUL ȘCOLAR 2025-2026

VARIANTA 1

- Toate subiectele sunt obligatorii. Se acordă 10 (zece) puncte din oficiu.
- Timpul de lucru efectiv este de 1 oră.
- ATENȚIE! Transcrieți răspunsurile pe foaia de răspuns (answer sheet)!

SUBIECTUL I

5 puncte

Read the following text. Five sentences have been removed from the extract. Choose from sentences A-F the one which fits each gap (1-5). There is one extra sentence which you do not need to use.

- A. This includes helping them with their homework and checking that they are clean and tidy.  
B. The older children do the laundry and clear up after meals.  
C. All parents have the right to decide to have large families.  
D. Such critics complain that the older children in large families don't get the chance to enjoy childhood.  
E. They can't even fit in the biggest family car.  
F. Most of the families in her neighbourhood had at least eight children.

**Large families: is bigger always better?**

In Martha and John's house, the enormous fridge needs refilling every other day. The washing machine runs every day and the dishwasher even more often. Welcome to family life with ten children between three and sixteen years old. Martha never does the washing or the dishes. How on earth is this possible? **(1)** \_\_\_\_\_. Martha has a system in place and the children follow it. The household is a bit like an organisation in which the parents are the managers. It is their belief that, as parents, their role is to give the older children guidance so that they can help bring up the younger ones.

Each older child has a special responsibility for one of the little ones. **(2)** \_\_\_\_\_. As Martha explains, children will need these skills later in life, whatever job they end up doing. She believes children as young as three can and should help around the house and the sense of responsibility they get from doing the chores is good for their self-esteem. Those who criticise large families, for various reasons, point out that the parents expect the older siblings to take over the parents' role. **(3)** \_\_\_\_\_.

It is true that children in large families may have very different childhood experiences from those who have only one or two siblings. Parents of large families, compared to those of smaller families, simply do not have the same amounts of time nor energy to devote to so many children. Children from a typical four-member family probably receive a lot of attention - some might say too much attention from their anxious parents - while those with many siblings grow up in a more relaxed atmosphere. As Martha suggests, the family is their world and, since they always have company, the children don't even need to make many friends. They don't often go out as a whole family. **(4)** \_\_\_\_\_. The children are not often invited to birthday parties, either. Martha says people are afraid they will bring the whole family!

Although large families are unusual today, not so long ago they were quite normal. Martha, who was born in Ireland in the 1960s, is the youngest of fourteen children. **(5)** \_\_\_\_\_. In these families, as soon as the older children were able to leave school and go out to work, they contributed to household expenses. This meant that the younger children had an easier life than their older siblings! Although the choice to have a large family is obviously a very personal one, as mentioned, there are critics who think large families are wrong, and for reasons which may be more important than simply a dislike for the way the children grow up.

SUBIECTUL II

10 puncte

Complete the second sentence so that it has a similar meaning to the first sentence, using the word given in brackets. Do not change the word given. Use between 2 and 5 words, including the word given.

1. I started doing a course called 'The meaning of body language' two months ago. (DOING) → I \_\_\_\_\_ called 'The meaning of body language' for two months.
2. I was really pleased that I managed to pass the exam. (SUCCEEDED) → I was really pleased that I \_\_\_\_\_ the exam.
3. I have no problem with working in stressful situations. (USED) → I \_\_\_\_\_ in stressful situations.
4. I lost my keys once before this month. (SECOND) → This is the \_\_\_\_\_ my keys this month.
5. It's possible that Mary forgot about the party. (HAVE) → Mary \_\_\_\_\_ about the party.
6. The owner of a holiday company made him a job offer. (OFFERED) → He \_\_\_\_\_ the owner of a holiday company.
7. Sally will lose the case if she doesn't get a good lawyer. (UNLESS) → Sally will lose the case \_\_\_\_\_ a good lawyer.
8. There wasn't much work to do, so we took a break. (TIME) → If we had had a lot of work to do, we \_\_\_\_\_ for a break.
9. 'I've booked a flight to Milan', said Alberto. (HE) → Alberto said that \_\_\_\_\_ a flight to Milan.
10. Nick regrets spending so much money on a laptop. (WISHES) → Nick \_\_\_\_\_ such an expensive laptop.

SUBIECTUL III

10 puncte

Complete the gaps in the text below with one word that best fits each space. There is one example.

**Smiling – real or fake?**

How good are you (0) *at* interpreting body language? Do you know (1) \_\_\_\_\_ to 'read' somebody else's facial expressions, or do you often get (2) \_\_\_\_\_ wrong? When a friend laughs (3) \_\_\_\_\_ your jokes, does he really mean it (4) \_\_\_\_\_ is he secretly thinking that they're terrible? If you can tell a genuine smile (5) \_\_\_\_\_ a fake one, you'll probably know who your real friends are. Imagine this situation: you are walking along the road in town when you meet a girl you know. She gives you a big smile and says 'How lovely to see you again!'. But do you trust her? Is she telling the truth or lying? How can you tell? Well, (6) \_\_\_\_\_ of all, you need to look at her eyes; people usually close their eyes a little when they are genuinely happy. And then her teeth - with a real smile, we do not usually show our bottom teeth. Now look carefully when she smiles, does she show all her teeth? If you can see a mouth (7) \_\_\_\_\_ of teeth, but her eyes are wide open, then she is probably not (8) \_\_\_\_\_ all pleased to see you! So next time you're trying to work (9) \_\_\_\_\_ whether somebody is a real friend or (10) \_\_\_\_\_ fake, you'll know exactly what to do!

SUBIECTUL IV

15 puncte

For questions 1 – 15, read the text below and decide which word (A, B, C or D) best fits each space. There is an example at the beginning (0).

The Eden Project in Cornwall is housed inside two enormous structures known (0) *B* 'biomes'. These consist of a number of connected domes that visitors walk through and that, when put together, make up the world's largest greenhouse. Built to mark the millennium, Eden quickly became a (1) \_\_\_\_\_ destination and several million people are said to have visited it since it opened fully to the public in March 2001. It is certainly an ideal place for visitors to be inspired by the world around them. However, the Eden Project is also an educational charity. A (2) \_\_\_\_\_ of classes, events and resources are provided to encourage young people to learn (3) \_\_\_\_\_ the natural world. Students from schools, colleges and even universities visit the Eden Project throughout the year to find out about a (4) \_\_\_\_\_ range of subjects such as biology, science, architecture and so on. Admirably, Eden also work with individuals who are socially excluded, (5) \_\_\_\_\_ prisoners, disabled people and the homeless. Activities that will give such

people life skills and the opportunity of being accepted back (6) \_ society are offered. For those who are unemployed, there are special schemes to teach them the (7) \_ necessary to find paid employment. As you might expect, Eden operates in the greenest (8) \_ way. During the first few weeks of construction, it rained every day and so the site became waterlogged. Engineers had to come (9) \_ with a way of draining all this water and they did. The system they (10) \_ is still in operation and the water collected is used to water the plants there among other things. It has been (11) \_ that about 50 percent of the water needed by Eden is collected in this way. Reducing the (12) \_ of waste produced at Eden is also high on their list of priorities. They recycle as much as possible; (13) \_ leftover food becomes compost which is used to fertilise the soil the plants grow in. There is a recycling plant on site, where rubbish is (14) \_ out and as much as possible is recycled or reused, and any products that do have to be bought in are made (15) \_ recycled materials if possible.

|    |            |             |              |              |
|----|------------|-------------|--------------|--------------|
| 0  | A for      | B as        | C to         | D since      |
| 1  | A probable | B possible  | C popular    | D proper     |
| 2  | A wealth   | B host      | C lots       | D few        |
| 3  | A from     | B for       | C among      | D about      |
| 4  | A tall     | B broad     | C wide       | D long       |
| 5  | A such     | B including | C likely     | D similar to |
| 6  | A to       | B in        | C into       | D from       |
| 7  | A habits   | B skills    | C plans      | D tools      |
| 8  | A usual    | B friendly  | C modern     | D possible   |
| 9  | A up       | B down      | C along      | D through    |
| 10 | A devised  | B imagined  | C noticed    | D copied     |
| 11 | A claimed  | B estimated | C disclaimed | D promised   |
| 12 | A size     | B rate      | C wealth     | D amount     |
| 13 | A though   | B such      | C even       | D many       |
| 14 | A figured  | B started   | C sorted     | D found      |
| 15 | A from     | B for       | C by         | D owing      |

SUBIECTUL V

10 puncte

**Read the text and use the words given in capitals to form words that fit in the numbered gaps. The words are given in the order in which you need to use them. There is an example at the beginning.**

|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                                                                                                                                                                     |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| As we grow, our mental functions (0) <u>NATURALLY</u> slow down, which means that our thinking and reaction times become slower. This fact has long been known but there is now evidence to suggest that the (1) _ of brain power is primarily related not to age but to (2) _. In other words, it seems the (3) _ 'Use it or lose it' is particularly relevant with regard to our mind and the process of losing intelligence quickly is quite definitely (4) _. So, if we wish to remain mentally sharp, what should we do? According to an article published in an American journal, some physical activities have a (5) _ effect on our mental abilities. However, with the (6) _ exception of dancing, such activities do not sharpen our minds significantly enough. As regards other types of (7) _ activities, reading, doing crosswords and playing chess are, (8) _, among those which are highly recommended! The conclusion reached in the journal article was that making (9) _ rapidly is the key to staying mentally alert. Conversely, doing things that require no thought leads to boredom which (10) _ shuts down the part of the brain that is responsible for our intelligence. | <p>(0) NATURE</p> <p>(1) LOSE</p> <p>(2) ACTIVE</p> <p>(3) SAY</p> <p>(4) AVOID</p> <p>(5) BENEFIT</p> <p>(6) NOTE</p> <p>(7) RECREATE</p> <p>(8) SURPRISE</p> <p>(9) DECIDE</p> <p>(10) EFFECT</p> |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

SUBIECTUL VI

10 puncte

Read the text below and look carefully at each line. Some lines are correct and some contain a word which should not be there. If the line is correct put a tick (✓). If the line contains a word which should not be there, write the word. There are two examples (0, 00).

|                                                                                           |                  |
|-------------------------------------------------------------------------------------------|------------------|
| Visiting Japan                                                                            |                  |
| (0) Are you planning a trip to Japan and you want to make sure you behave well?           | (0) ✓            |
| (00) Read this to learn what you need to know! To such people from Western                | (00) <u>such</u> |
| (1) countries, Japanese people may seem a bit shy. But this is not true. In Japan, people | 1. __            |
| (2) are taught to be quiet and not only to show their feelings all the time, like many    | 2. __            |
| (3) people do in Europe, Canada, and the United States. When you enter in a               | 3. __            |
| (4) Japanese home, take off your shoes. You might get a pair of guest slippers to wear.   | 4. __            |
| (5) Some Japanese people bring their own indoor slippers when they visit any              | 5. __            |
| (6) friends in the afternoon or evening. When you can visit someone, try not to attract   | 6. __            |
| (7) too much attention. Being quiet and modest it is very important. However,             | 7. __            |
| (8) it is polite to say something nice about the food and to thank the air hostess        | 8. __            |
| (9) when you leave. You should also bow a little when you greet or say goodbye            | 9. __            |
| (10) to someone. This shows respect and is the part of Japanese culture.                  | 10. __           |

- **ATENȚIE ! Puteți scrie rezolvările pe foaia cu subiecte, dar răspunsurile se transcriu pe foaia de răspuns tipizată. Nu vor fi luate în considerare răspunsurile scrise pe foaia cu subiecte!**

**PROBĂ SCRISĂ DE VERIFICARE A CUNOȘTINTELOR DE LIMBA ENGLEZĂ**  
**PENTRU ADMITEREA ÎN ANUL ȘCOLAR 2025-2026 ÎN CLASA A IX-A CU PROGRAM BILINGV**

**BAREM DE EVALUARE ȘI NOTARE**

**VARIANTA 1**

- Se punctează oricare alte formulări/modalități de rezolvare corectă a cerințelor.
- Se acordă 10 puncte din oficiu. Nota finală se calculează prin împărțirea la 10 a punctajului total obținut pentru lucrare.

**SUBIECTUL I** 5 puncte  
5x1p

1. B; 2. A; 3. D; 4. E; 5. F

**SUBIECTUL II** 10 puncte  
10x1p

**SUGGESTED ANSWERS**

1. have been DOING a course
2. SUCCEEDED in passing
3. am USED to working
4. SECOND time I have/I've lost
5. may/might/could HAVE forgotten
6. was OFFERED a job by
7. UNLESS she gets
8. wouldn't have had TIME
9. HE had booked
10. WISHES he hadn't bought

**SUBIECTUL III** 10 puncte  
10x1p

1 - how; 2 - it; 3 - at; 4 - or; 5 - from; 6 - first; 7 - full; 8 - at; 9 - out; 10 - a

**SUBIECTUL IV** 15 puncte  
15x1p

|   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |
|---|---|---|---|---|---|---|---|---|----|----|----|----|----|----|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 |
| C | A | D | C | B | C | B | D | A | A  | B  | D  | C  | C  | A  |

**SUBIECTUL V** 10 puncte  
10x1p

1. LOSS; 2. INACTIVITY; 3. SAYING; 4. AVOIDABLE; 5. BENEFICIAL; 6. NOTABLE; 7. RECREATIONAL; 8. (UN)SURPRISINGLY; 9. DECISIONS; 10. EFFECTIVELY

**SUBIECTUL VI** 10 puncte  
10x1p

1. √; 2. only; 3. in; 4. √; 5. any; 6. can; 7. it; 8. air; 9. √; 10. the

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**2026**

**BILETUL NR. 51**

Describe a day when you thought the weather was perfect. You should say:

- what the weather was like and what you did during that day;
- why you thought the weather was perfect.

**BAREM DE EVALUARE ȘI NOTARE**

**I. CONTENT – 20 puncte**

1. **Content coverage and relevance of ideas to the topic - 10 puncte**
2. **Lexical/grammatical range and appropriacy/accuracy - 10 puncte**

**II. ORGANISATION – 4 puncte**

1. **Structure: introduction/ body** (emphasizing key points)/ **conclusion** (summarizing) – 2 puncte
2. **Coherence** (logical organisation/ **cohesion** (cohesive devices) – 2 puncte

**III. DELIVERY – 6 puncte**

1. **Pronunciation** (sounds, weak forms, stress, intonation etc) – 1 punct
2. **Flow of ideas – 2 puncte**
3. **Interaction – 3 puncte**

**TOTAL: 30 PUNCTE**